Co.De.

Module 1 - Co-Design Learning

Unit 1.2 - Benefits of Co-Design Learning

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Project Number: 2023-1-ES01-KA220-SCH-000154536

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Benefits of Co-Design

Adaptability

It has the unique ability of adapting its content and practices based on the needs of different environments and technological advancements that it’s involved in.

Reconstruction

It can influence the transformation of existing strategies in any context (design, education etc.) and contribute to the overall reformation of existing frameworks and policies.

Capacity-building

By using it, designers, educators and other innovators have the ability to share their knowledge upon specific topics and practices among each other, provoking shifts in the environment it is used in.

Educational benefits

Learning objectives



Co-design is the mitigation factor, establishing changes in the learning process that align further with student’s needs.

Captivating content



Co-Design acts as a tool, in addition to student participation and cooperation, to increase motivation about knowledge acquisition.

Efficiency



By using this approach in learning, teachers shape the educational experience from the start, reducing revision time and incorporating diverse learning needs.

Enhancing essential skills



Students have the opportunity to develop and enhance their critical thinking and problem-solving skills, as well as learn how to be better communicators and collaborators.

Benefits in Learning



Teachers

Skills enhancement
Teachers can improve their instructional design skills through the exploitation of innovative materials and tools.



Students

Engagement
Students become members in the design process of their own educational experiences, taking a part of the responsibility for their own learning goals.



Parents

Effectiveness
Through parent's involvement, the co-design process could focus on covering children's specific learning needs, which would result in better parent-children and teacher relationships.



Community

Inclusion
Through their collaboration with community teachers, community members can take an active role in working towards common educational challenges

From traditional design to Co-Design

Instead of traditional teaching practices...

Collaborative learning through projects and real-life case studies

Instead of traditional teaching environments

Station learning class design with different contents

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You have completed Unit 1.2!

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