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Module 1 - Co-Design Learning

Unit 1.3 - Tools for Co-Design Learning

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Community led Co-design kit

An open resource acting as a toolkit for educators, designers and community organizers for the understanding and implementation of the co-design method.

The toolkit offers:

- Guides containing good practices for a more inclusive and interactive co-design process
- Exercises facilitating the guide’s information. How do you plan a co-design activity?
- Tools to adapt in different learning processes
- Case studies offering different perspectives about how to approach and practice the co-design method

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Co-Designing schools toolkit

A resource which helps educators create a more inclusive environment for every student. The toolkit includes several sections, such as methods of how to use the co-design approach in the classroom and create an adaptable educational environment.

The “Co-designing schools toolkit” doesn't provide only learning material and tools for teachers, but also gives access to an online community of people with an aim to imrpove the capacity building of schools and communities.

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Guidebook - "Your turn for the teacher"

This resource offers detailed instructions about the creation and implementation of the co-design method to different educational contexts, such as in-classroom projects. The guidebook acts as a toolkit for teachers, offering comprehensive directions about the variety of tools educators could use for their teaching and design process, along with several example and case-studies.

The resource's main aim is to enhance students' and teachers' learning and teaching experiences respectively, by using engaging content and real-life illustrations.

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CO.DE learning snacks

The Learning Snacks of the Erasmus+ project “CO.DE” take the form of short, micro-learning modules which were developed to support school teachers in strengthening their skills and knowledge in co-design learning.

These online learning resources offer personalized and engaging training paths, helping teachers fill any competence gaps they may have and apply innovative co-design methods in their classrooms. The Learning Snacks are available as infographics and also as educational videos on the project's YouTube channel.

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CO.DE Self-Assessment Questionnaire

The Self-Assessment Questionnaire of the Erasmus+ project “CO.DE” is a tool that allows anyone to assess their familiarity with co-design, and how successfully they integrate it in a learning environment.

The questionnaire is scored out of 100, and provides tips to every individual about how to improve co-design in the classroom depending on the score, helping educators reach their maximum potential. The Self-Assessment is available on the project website.

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References

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https://studiolab.ide.tudelft.nl/studiolab/codesignwithkids/tools/
https://code-eduproject.eu/learning-snacks/
https://code-eduproject.eu/e-questionario/

You have completed Unit 1.3!

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