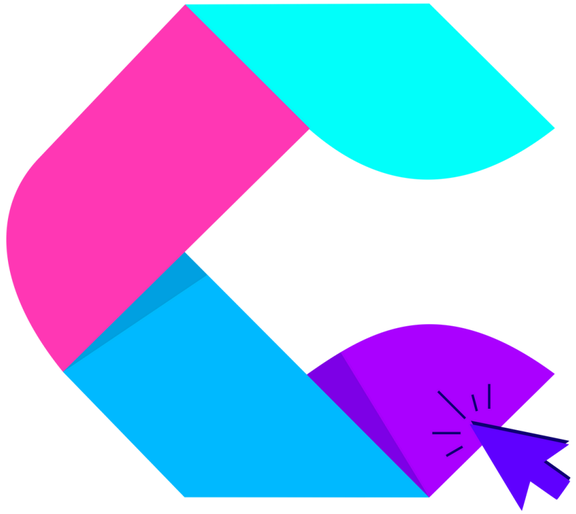

Co.De.

Module 1 - Co-Design Learning

Unit 1.4 - Important Teacher Skills and Competencies for Co-Design Learning

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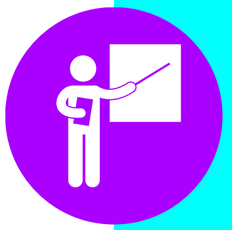
Importance of Key competencies



“A competency is more than just knowledge and skills. It involves the ability to meet complex demands, by drawing on and mobilising psychosocial resources (including skills and attitudes) in a particular context.” - OECD

Teaching skills

What is needed for a better Co-Design experience

01- Lesson planning for different learning needs

02- Use of innovative technologies

03- Constructive feedback

04- Experimentation with different learning strategies

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Core competencies

A better learning experience...

01 -

Effective communication and Collaboration

Promote teacher-student discourses for the exchange of knowledge and experiences, Encourange the enhancement of a team-player spirit through active participation in real-life projects

02 -

Imagination and Creativity

Creating innovative projects and solutions based on different technological tools and student’s learning needs, Demonstrate creative pneuma through material and activities development

03 -

Critical thinking and Problem solving

Motivate students to approach existing issues with different learning pathways, Encourage learners to adapt their thinking considering alternative scenarios



Co-Design capabilities for inclusive learning



OPENESS

Curiosity

Exploring different solutions to the fullest



RESPECT

Valuing diversity

Understanding of student’s individual learning needs



EMPOWER

Commitment

Providing the necessary resources to support the learning process to the fullest



COLLABORATION

Shared vision

Ensuring the clear understanding of the co-design process and the end goal

References

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You have completed Unit 1.4!

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