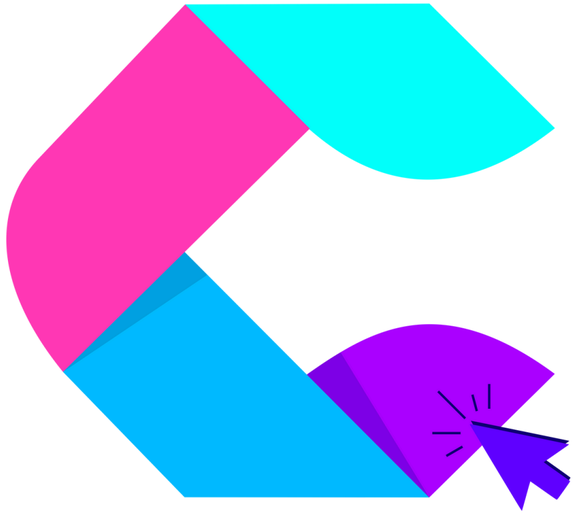


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Module 5 - Lifeboat Exercises

Unit 5 - External resources

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Table Of Contents

1 The learning objectives

2 Extra resources

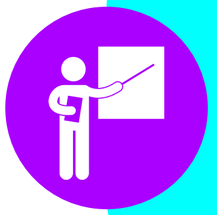
3 Final quiz

4 Some inspiration for potential activities

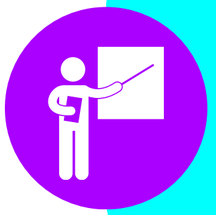
5 Additional resources

The learning objectives

By the end of this unit, you will be able to:



Utilise the extra resources for the benefit of the teaching and learning experience



Discover the added value of this particular methodology for the cultivation of students' soft skills

Extra resources

European School Education Platform – Lesson Plans

Curated lesson plans created by teachers for teachers, often with collaborative learning, digital pedagogies, and student-centred activities — useful for adapting co-design and reflective practices to your Lifeboat scenarios

https://school-education.ec.europa.eu/en/teach/lesson-plans/lesson-plans-empower-learners

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Extra resources

Open Educational Resources

A large, searchable online library of freely accessible lesson plans, activities, unit plans, and multimedia for all educational levels and subject areas. You can search by keyword (e.g., collaboration, decision making, critical thinking), filter by grade, and adapt materials.

https://oercommons.org/

Extra resources

Teaching Commons

A curated collection of open educational resources from colleges and universities — including lesson plans, syllabi, course materials, videos, and multimedia — useful for teacher professional learning and classroom application.

https://teachingcommons.us/

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Extra resources

British Red Cross Teaching Resources

While not a general lesson bank, this repository provides ready-made curriculum materials on topics like disasters, emergency preparedness, resilience, and humanitarian themes — excellent for adapting Lifeboat or crisis decision-making discussions in social studies or PSHE (Personal, Social, Health, and Economic Education) classes.

https://www.redcross.org.uk/get-involved/teaching-resources

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Some inspiration for potential activities

Secondary Classroom Lifeboat: Ethics & Values (45 min)
Goal: Debate and justify selection of people/objects based on defined criteria (SEL focus). Use a printed profile set and small groups.

1. **Debrief with values chart**
Students list items for survival, then design a combined team list and propose a structure for storing them on a lifeboat (drawing, model)

2. **Reflective Gallery Walk**
Post group decisions and criteria around the room/screens; students circulate and leave sticky note feedback.

3. **Ethics Journals**
Students individually reflect on why group decisions differed and what that reveals about values.

4. **Role Rotation & Peer Facilitation**
Assign students to rotate facilitator role: timekeeper, record keeper, lead debater

Additional Resources

You may spend some time on watching the following video on the link below **https://www.youtube.com/watch?v=NIrk_pehZJY**

You have completed Unit 5.5 and the full Module 5

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