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Module 4 - Co-design learning through Flash Thinking Challenges

Unit 4.1 - Introduction

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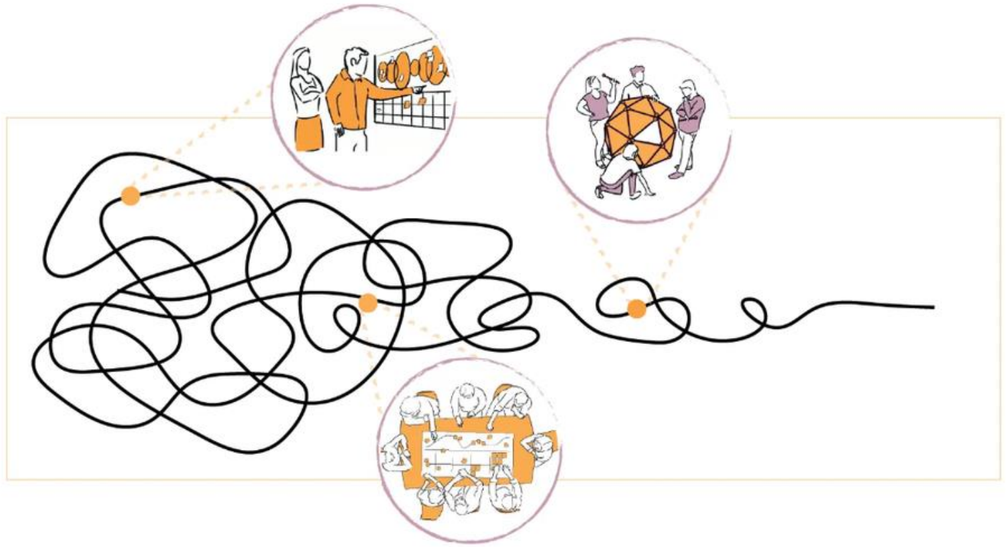
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Unit 4.1. Learning Objective



By the end of this unit, educators will be able to:

- Understand what Flash Thinking is
- Explain its role in co-design learning
- Recognize its benefits for students and teachers

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Module 4 Co-design learning through Flash Thinking Challenges

Unit 4.1: Unit Overview



Introduction to Flash Thinking

01-What is Flash Thinking?

02-Why is it important for co-design?

03-How does it support active learning?

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Introduction to Flash Thinking

01-What is Flash Thinking?

Flash Thinking is a fast and interactive idea-generation method where learners quickly produce and share ideas in a collaborative environment. It focuses on speed, creativity, and open participation without immediate judgment.

02-Why is it important for co-design?

Flash Thinking is essential for co-design because it actively involves students as co-creators of knowledge. It supports shared decision-making, values diverse ideas, and strengthens collective problem-solving.

03-How does it support active learning?

Flash Thinking promotes active learning by encouraging student participation, teamwork, communication, and rapid thinking. Learners are no longer passive listeners but active contributors in the learning process.

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Definition of Flash Thinking

What is Flash Thinking?

- A rapid idea-generation methodology
- Focuses on speed, creativity, and collaboration

- Short time + high engagement
- No early criticism of ideas



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Key Principles of Flash Thinking

Core Principles

01 -		• Speed
02 -		• Idea freedom
03 -		• Collaboration
04 -		• Equal participation
05 -		• Safe learning environment

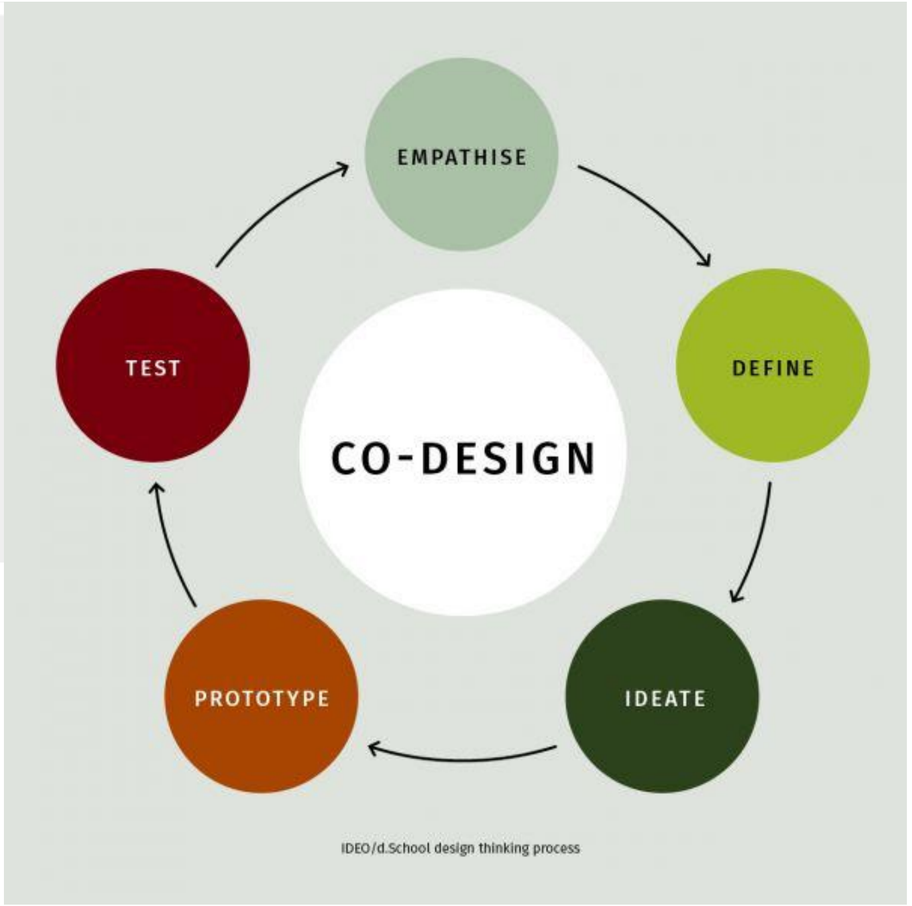
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Flash Thinking & Co-Design

Relationship with Co-Design Learning

- Students become co-creators
- Teacher becomes facilitator
- Shared responsibility
- Learning through participation



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Benefits for Teachers

Why Teachers Use Flash Thinking

- Increases student engagement
- Improves classroom dynamics
- Encourages active participation
- Supports innovative teaching



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Benefits for Students

Why Students Love Flash Thinking

- Builds creativity
- Strengthens teamwork
- Improves communication
- Builds confidence
- Supports quick decision-making



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Reflection

Reflection Questions

- Where could you apply Flash Thinking in your own lessons?
- Which subject or topic would be most suitable for this method?
- How might Flash Thinking increase student participation in your class?
- What challenges might you face when using this method for the first time?
- How could you adapt Flash Thinking to your students’ needs and levels?

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You have completed Unit 4.1

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