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Module 5 - Lifeboat Exercises

Unit 2 - Fitting Context/Purpose/Skills

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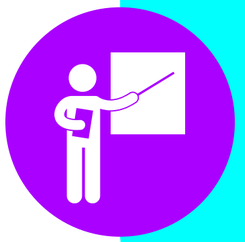
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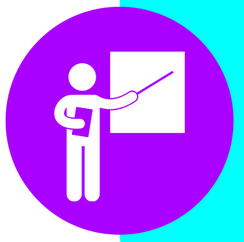
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The learning objectives



To identify when and why to use Lifeboat Exercises



To map contexts and competencies to the methodology

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Fitting Context for Lifeboat Activities

The Lifeboat Activities could be utilised in contexts like:

01- SEL (Social and Emotional Learning)

02- Ethics

03- Civics

04- Science

05- Leadership

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Types of Scenarios for Lifeboat Exercises

Thought Exercises

- Made up situations that promote critical thinking
- Simulate decisions that are unlikely to be relevant in real life
- Can be scenarios related to lesson topics

Real Circumstances

- Real situations that require decision making in classroom context
- Prompt students to carefully consider their choices and observe effects in real time

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Relevant Teacher Competencies

01 -



Group management

02 -



Questioning & Debrief facilitation

03 -



Framing and Reflection

Learning Purposes Addressed

- Decision-making
- Prioritization
- Ethical judgment

Learner Skills Developed

Collaboration

Reasoning

Empathy

Negotiation

Challenges & Inclusion Considerations

- Managing dominant voices
- Providing equal time and attention to all groups
- Supporting quieter learners
- Overcoming Social Dynamics & Preferences

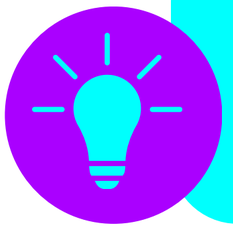
Tips



Allot time for all students to participate in the exercise. Ask low profile students to kick off the exercise, limiting overshadowing or peer pressure.



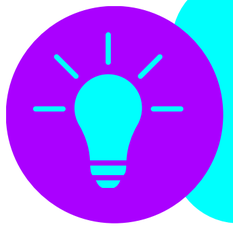
Set up the exercise so you can rotate between groups, and unnatended students can effectively work alone.



Allow many channels for participation, not just verbal communication.



Ask students to justify strongly and encourage reflection for choices based on non-relevant criteria.



Have students work in unlikely groups.

Some inspiration for potential activities

• “Match the context to purpose” drag-and-drop • Journal entry: choose contexts in your curriculum

Additional Resources

You may spend some time on watching the following video on the link below **https://www.youtube.com/watch?v=kNe0F4ia81s**

You have completed Unit 5.2

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