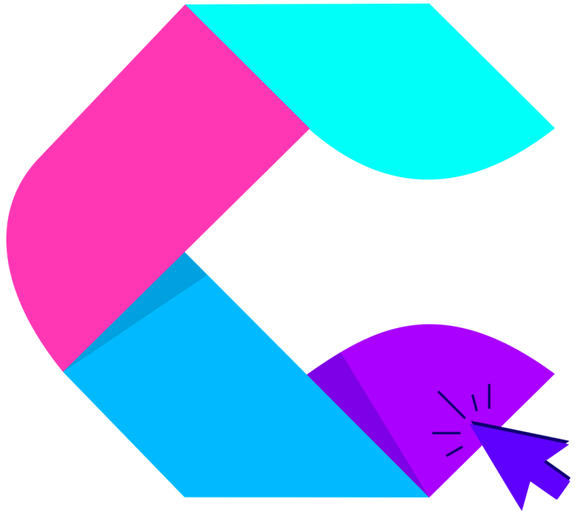


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Module 5 - Lifeboat Exercises

Unit 3 - Example Scenarios

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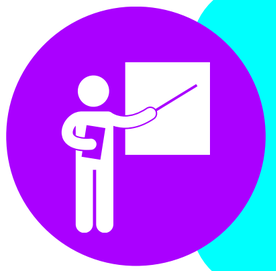
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The learning objective



Show how different contexts can embed the Lifeboat methodology

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Scenario A: Ethics in Social Studies

Use a traditional lifeboat “person selection” activity for values debates

Example - “The Rescue” dilemma Thought Exercise

You are in a tourist boat trip that had a small accident out in the ocean. All of a sudden you hear about a catastrophic storm coming your way over the radio, but the signal is too weak to reach for help, and can only pick up radio broadcasts. 12 people are on board your boat, but only 5 of the following can leave on a lifeboat to reach a rescue ship -on time- that is 6 hours close by in order for all of you to survive.

Your task is to decide **who stays and who goes**.

- Send the most useful or the most vulnerable?
- How would you define a "just" decision in case this became a life-or-death situation?

- **Captain** (Injured, navigator)
- **Doctor** (The only medic)
- **Pregnant woman** (6 months)
- **Teenager** (16)
- **Elderly priest** (vulnerable)
- **CEO** (leader potential)
- **Refugee** (language barrier)
- **Addict** (In withdrawal)

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Scenario B: Science/Environmental Priority Choices

Choosing resources (water, food, signal tools) — survival prioritization

Example - “We are stranded” Thought Exercise

Your lifeboat has landed on a small, barren island after a storm. There is no fresh water available, and you have salvaged 8 items. A passing ship might be coming in a week or so. Rank your items from **Most important** to **Least important** for your week-long survival and justify your top 3 options.

- **Energy**: dependence on water, food, and rescue
- **Risks**: short-term vs. long-term resource
- **Adaptation**: Using tools to exploit environmental resources (sea, rain, sun).

- **20 protein bars**
- **Short-range emergency radio**
- **Portable water filter**
- **Fishing kit**
- **First aid kit**
- **Signal flares**
- **Matches**
- **Portable water filter**
- **Fishing kit**
- **Empty plastic container**

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Scenario C: School Community Planning

Decide priorities for a school improvement project

Example - “School Impovement” proposal Real Circumstance

A high school has secured a government grant to fund one major improvement for this school year. Six proposals are in, but you must remove three of them to move forward. The proposals must demonstrate an impact on both students and the school. Justify your options.

- **Who benefits most?**
- **Lasting vs. Quick change**

- **Mental health hub:** Hire a counselor and create a wellness office
- **Technology:** Replace all old classroom computers and projectors
- **Clubs:** Fund small arts or athletic clubs that are at risk
- **Facilities:** Renovate school for accessibility
- **Teachers:** Fund teacher’s professional development
- **Safety:** Replace lighting, secure doors, and a new alert system

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Scenario D: Literature or History Critical Debates

E.g., assign characters or historical figures and debate roles

Example - “The fate of civilization”

Thought Exercise

A big boat was designed to rescue six pivotal figures in history, in order to rebuild civilization after a cataclysm. It can only preserve three of them to help with this mission. You must argue which values should form a new and better society.

- **Most sustainable leadership style?**
- **Most essential philosophy?**
- **What is their legacy?**

Julius Caesar

Joan of Arc

Machiavelli

Marie Curie

Gandhi

Q. Elizabeth I

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Scenario C: School Community Planning

Decide priorities for a school improvement project

Example - Class Council Elections

Real Circumstance

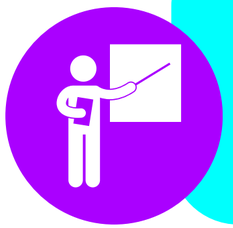
It is time to elect your class representatives for the coming school year. You have to elect a Class President, Vice President, Treasurer and Secretary. Many of your classmates have put themselves forward. You have one vote for each position.

- **Who fits each position best?**
- **Popularity vs skillset**

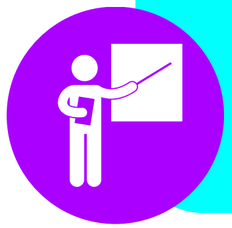
- **Class President -** Formal Represenative of classroom interests
- **Vice President -** Supports the Class President
- **Treasurer -** Responsible for handling money for classroom initiatives
- **Secretary -** Responsible for recording council meetings and discussions

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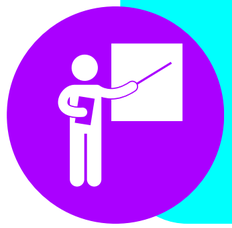
Online Adaptation



Polls



Group forums



Collaborative docs

Some inspiration for potential activities

• Branching activity (Lesson module) • Poll: Which scenario is most relevant?

Additional Resources

You may spend some time on watching the following video on the link below **https://www.youtube.com/watch?v=NIrk_pehZJY**

You have completed Unit 5.3

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